

PART 3: ACCESSIBILITY GUIDELINES

The university is committed to providing equal access to our campuses and buildings for all faculty, staff, students, and visitors. Universal design is embraced in the university's principles and design process, and is to be incorporated into all planning, design and construction activities. Each construction project is viewed as an opportunity to advance accessibility.

All consultants, contractors, and vendors should view the work of providing accessibility as a priority and integrate it early into their process. The project team is expected to create a design and deliver a project that complies with the "2010 ADA Standards for Accessible Design", developed by the U.S. Architectural & Transportation Barriers Compliance Board, and Chapter 11 of the 2018 IBC which adopts ICC A117.1 *or*, as amended in the future, the most current and required standards and codes. The university, on occasion, requires some elements to exceed these codes and standards. The Project Team, facilitated by the university's project manager, should review and document this as part of the program and design process.

Proposed departures from the ADA guidelines or university requirements addressing access for individuals with disabilities based on providing at least equal access), structural impracticability or technical infeasibility shall be submitted in writing and must receive approval of both the University Architect and the Director and University ADA Compliance Coordinator.

Review of design and construction documents, will be coordinated by the university's Project Manager and will include review by the UD Student Disability Support Services.

Coordinate all work with the University's Student Disability Support Services guidelines and requirements (<https://sites.udel.edu/dss/>).